

LICEO SCIENTIFICO “MORGAGNI”

Programma di Lingua e Civiltà Inglese - Docente: Eleonora Mori

CLASSE 1 I - a.s. 2023-24

Dal libro di testo del primo anno – Goals 1, Alex Raynham, Deascuola – sono state svolte le seguenti unità:

(Il libro di testo è stato spesso supportato dal sito del British Council (<https://learnenglishteens.britishcouncil.org/>), dalla piattaforma di apprendimento digitale English revealed Cambridge exams preparation (<https://www.englishrevealed.co.uk/>), e dal sito “Espresso English” (<https://courses.espressoenglish.net/>), per attività individuali e di gruppo.

Unit 1: Free to be me

Present simple: positive and negative

Adverbs and expressions of frequency

Verbs to express preferences: love, like, hate, enjoy, don't mind

Functions: agreeing and disagreeing (So do I, Neither do I, me too, me neither).

Unit 2: Day to day (daily routine)

Prepositions of time: at, on, in.

Present continuous and difference from the Present simple

Present simple and continuous for the future

Functions: making arrangements (pag. 42)

Unit 3: Eat well, live well

Countable nouns and uncountable nouns (some and any)

A lot of, much, no, a few, a little, how much e how many.

Too much, too many, enough, not enough, too little, too few (too little water, too many fizzy drinks)

Functions: ordering food

Modal verbs of obligation and necessity: Have to/ must (anche al negativo)

Needn't/don't need to

Unit 4: Amazing people: saper raccontare la biografia di un personaggio conosciuto del passato usando il past simple

Past simple del verbo to be/to have in affirmative, negative and questions

Past simple di verbi regolari e irregolari

Subject and object questions (approfondimento dal sito Espresso English: come si costruiscono le domande in inglese per tutti i tempi verbali)

Functions: asking about the weekend

Unit 5: City Living

Should/shouldn't for advice

To be going to (future intentions)

Prepositions of movement: under/around/past/from/across/over/along/through/up/down/towards

Prepositions of place: at, in, on

Functions: Asking and giving directions

Unit 6: your style (clothing)

Comparative and superlative adjectives

Functions: shopping for clothes

Unit 7: Hopes and dreams

Will/won't + adverbs of probability (maybe, perhaps)

Zero conditional/ First conditional

Functions: making offers and requests

Unit 8: At home (the chores/housework)

Have to/don't have to per esprimere obblighi o assenza di necessità

Must/mustn't doveri o divieti

Functions: Apologising

Vocabulary/Lessico

Free time activities, Daily routines, Food and drink, jobs, Shops and places in town, Clothes, Personality adjectives, Jobs at home.

Citizenship/Educazione civica

La classe ha svolto un lavoro di gruppo sull'Agenda 2030 con presentazione finale dedicata ai seguenti argomenti:

AGENDA 2030

Goal 4: <https://worldslargestlesson.globalgoals.org/campaign/transforming-education/>),

Goal 3 "Good health and well being": <https://worldslargestlesson.globalgoals.org/goal/good-health-and-well-being/>.

Goal 10: Reduced inequalities: <https://worldslargestlesson.globalgoals.org/goal/reduced-inequalities/>

Goal 11: Sustainable cities: <https://worldslargestlesson.globalgoals.org/goal/sustainable-cities-and-communities/>.

Goal 6: Clean Water and sanitation: <https://worldslargestlesson.globalgoals.org/goal/clean-water-and-sanitation/>,

Goal 17: What can we do for the planet? <https://worldslargestlesson.globalgoals.org/goal/partnerships-for-the-goals/>,

Goal 15: Life on Land and Ecotourism: <https://worldslargestlesson.globalgoals.org/goal/life-on-land/>.

Additional Materials and Activities:

La classe ha seguito 10 ore di lezione in orario curricolare con una docente madrelingua.

Roma, 4 giugno 2023

Eleonora Mori

Per le studentesse e gli studenti