Argomenti grammaticali e sintattici classi I–II-III-IV

CLASSE I articoli pronomi personali aggettivi e pronomi possessivi, dimostrativi, prepositions of time and place genitive sassone doppio genitive imperativo countable and uncountable nouns question words how much, how many much, many, a lot of, a lot, enough expressing likes and dislikes simple present present continuous simple present vs present continuous frequency adverbs adverbs of time simple past past continuous modal verbs (can, may, must / have to) present perfect present perfect with ever, never, already, just, yet present continuous con significato futuro future will first conditional time clauses comparatives superlatives CLASSEII revision of tenses present perfect (for, since) present perfect continuous duration form who/what subjects relative clauses if clauses all types modal verbs may/might/should/need/ought to verbs of perceptions used to/ get used to causative verbs passive voice reported speech

- CLASSE III Revision of tenses Passive voice (all tenses) Reported speech (all tenses, all forms) Conditionals Future in the past Gerund- infinitive Phrasal verbs
- CLASSE IV Revision of tenses Revision of conditionals Revision of modals Linking words Prefixes/suffixes Phrasal verbs Had rather/ had better Potenziamento grammaticale

Proposta di contenuti per il triennio di Inglese

| CLASSE III | The literary genres |
|------------|--|
| | The Middle Ages: historical and social context |
| | The literary context. The Epic poem; the ballad |
| | The narrative poem: G. Chaucer,(Shakespeare) |
| | Poetry during the Puritan Age: abstracts |
| CLASSE IV | The Augustan Age: historical and social context, |
| | reason and common sense ,the rise of the novel |
| | Journalism |
| | D .Defoe :abstracts |
| | J. Swift and the satire: selection of abstracts |
| | Early romantic poets and Romanticism |
| | |
| | |
| | Late Romanticism, the Victorian Age: a selection |
| CLASSE V | of novels and plays, Modern age: prose, poetry |
| | and drama, Contemporary age: a selection |
| NOTE | W. Shakespeare; The Romantic Age saranno |
| | inclusi rispettivamente nel programma del terzo |
| | o quarto anno e del quarto o quinto anno a |
| | seconda della programmazione di ciascun |
| | docente. |
| | The contemporary Age sarà eventualmente |
| | inserito nella programmazione individuale di |
| | alcuni docenti. |
| | |
| | |