

Programme of English  
Class 2<sup>^</sup> I, school year 2021/2022  
Ms ISABELLA MARINARO

Texts in use:

- a) Berliz, Bowie, Jones, *Engage Plus*, Pearson-Longman, volume 2
- b) Murphy, *English Grammar in Use* (OUP)

The classroom has tackled all the 10 units from the text *Engage Plus* and they have also deepened some of the topics in *English Grammar in Use*.

grammar and linguistic functions:

used to (+ unit 18 English Grammar in Use)

verbs + gerund/infinitive

each other vs one another

want/need/expect/force s.body to do s.thing

make s.body do s.thing

present perfect continuous (units 9 and 12 English Grammar in Use)

present perfect continuous vs present perfect simple (unit 10 English Grammar in Use)

past perfect

past perfect vs past simple (unit 15 English Grammar in Use)

adverbs of time

should/ought to for advice & suggestions (units 33, 34, 35 [had better]),

modal verbs of obligation and necessity: must, have to, don't have to (units 31, 32 English Grammar in Use)

need, needn't, don't need to

past of modal verbs

use of the modals for deduction: past and present

question tags (unit 52 English Grammar in Use)

the passive (units 42, 43, 44 English Grammar in Use)

causative have/got (unit 46 English Grammar in Use)

reflexive pronouns

zero, first, second, third and mixed conditionals

I wish / if only (+ would vs past simple)

I wish / if only + past perfect

Non-defining clauses (units 92, 93, 95, 95, 96 English Grammar in Use)

Reported statements (units 46, 47, 48 English Grammar in Use)

Reported questions

Reported requests and imperatives.

The students have had the opportunity of experiencing activities of conversations on the themes suggested in the book *Engage Plus* with a mother-tongue expert of English for most of the school year (every two weeks).

The Teacher



The Representatives of the Students

.....

.....

Rome, 8<sup>th</sup> June 2022