

**Liceo Scientifico “G.B. Morgagni”**  
**Programma di Lingua e cultura Inglese**  
**Classe 1<sup>^</sup>i**  
**A.S. 2020/2021**  
**Prof. Tiziano De Masi**

**Materiali didattici:** Libro di testo, M.Berlis, J. Bowie, H.Jones. *Engage! 1*. Editore Pearson-Longman;  
Manuale di grammatica inglese: R. Murphy, *English Grammar in Use*. 4th edition.

**Contenuti:**

**Starter unit:** Who? Where? When? Getting to know each other; Numbers, parts of the body; Personal pronouns subject and object; To be: present simple. Affirmative, interrogative and negative; Plurals and irregular plurals; Modal verb Can. This-that-these-those; Possessive: Saxon genitive; -WH questions; Articles; Imperative.  
Vocabulary: countries and nationalities; family; job; ordinal numbers, dates and years; My room and my personal possessions.

**Unit 1.**

**Grammar:** Present simple of ordinary verbs: affirmative, interrogative and negative; Frequency adverbs. Prepositions of time: AT-IN- ON.  
**Vocabulary:** Physical appearance; free-time activities.

**Unit 2.**

**Grammar:** Present continuous; Present simple vs Present continuous; Prepositions of place.  
**Vocabulary:** School subjects; school equipment.

**Unit 3.**

**Grammar:** Countable and uncountable nouns; Some, any, no. How much? How many? A lot of/lots of, a little, a few.  
**Vocabulary:** Food and drink; typical food around the world.

**Unit 4.**

**Grammar:** Past simple of the verb To be; affirmative, interrogative, negative; Past simple of ordinary verbs, regular and irregular. All forms. Past simple of Could. Adjectives ending in -ED and adjectives ending in ING.  
**Vocabulary:** Personality adjectives; feeling and emotions.

**Unit 5.**

**Grammar:** Past continuous; Past continuous vs Past Simple; Modal verb Must; Must and have to; Mustn't/don't-doesn't have to.  
**Vocabulary:** Sports and equipment.

### Unit 6.

**Grammar:** Comparatives and superlatives; Comparative of adjectives and adverbs; Superlative of adjectives and adverbs; irregular comparatives and superlatives; Expressing equality: (not) as... as; too much/many; too/ (not) enough.

**Vocabulary:** weather, weather conditions; geographical features.

### Unit 7.

**Grammar:** Future. Expressing future intentions and predictions with To be going to; future with present continuous, future with Present simple.

**Vocabulary:** Holidays, types of holidays, travel and transport.

### Unit 8:

**Grammar:** Future with Shall and Will.

**Vocabulary:** Technology.

Esposizione dei lavori di gruppo su Londra. The History of London, where to eat and sleep, London by night.

Sono state, inoltre, svolte 10 ore di lezione di conversazione con un docente madrelingua nel periodo da novembre 2020 a maggio 2021.

Ulteriori argomenti di conversazione, confronto e dibattito sono stati affrontati attraverso video di youtube e materiali forniti dal docente e caricati su Classroom.

Roma. 03/06/2020.

**Gli studenti.**

**Il docente**  
***Tiziano De Masi***