

LICEO SCIENTIFICO STATALE "MORGAGNI"
Programma di Lingua e Civiltà Inglese

CLASSE: 2D
A.S.2020/2021

Prof.ssa: Berto Rossella

Libri di testo in adozione: "*Engage Plus with Grammar*" **Vol.1 e 2** di M.Berlis, J.Bowie, H.Jones Ed. Pearson/Longman e "*A to Z Grammar*" **Vol.U** Cambridge (Helbling).

CONTENUTI TRATTATI:

Dal libro di testo "*Engage Plus with Grammar*" **Vol.1** sono state svolte le seguenti Unità:

UNIT 9 "THAT'S ENTERTAINMENT"

GRAMMAR: Present Perfect-Present Perfect with *ever-never-Present Perfect with just/already/yet- beenvs gone*.

VOCABULARY: TV-films and theatre.

UNIT 10 "GET THE LOOK"

GRAMMAR: Present Perfect with *for/since-Present Perfect vs Past Simple*.

VOCABULARY: Clothes-fashion-style.

Dal libro di testo "*Engage Plus with Grammar*" **Vol.2** sono state svolte le seguenti unità:

UNIT 1 "FAMILY SNAPSHOTS"

VOCABULARY: extended families-relationships.

GRAMMAR: *used to-verbs+gerund or infinitive-each other/one another-want/need/expect/force someone to do something-make someone do something*.

FUNCTIONS: introducing yourself-checking the other's identity-explaining your call-taking a message, passing on a message.

SKILLS AND COMPETENCES: Reading: "*Happy families?*".

UNIT 2 "IT'S A SMALL WORLD"

VOCABULARY: cultural diversity-celebrations.

GRAMMAR: defining relative clauses: *who, that/which, where-no relative pronoun-indefinite pronouns-so/such.....that*.

FUNCTIONS: inviting-persuading-accepting, giving details of time and place-declining.

CULTURE UNITS 1-2 Reading "*The Gateway to the USA-Ellis Island*".

UNIT 3 "THE TECHNOLOGY REVOLUTION"

VOCABULARY: mobile technology.

GRAMMAR: present perfect continuous-present perfect continuous vs present perfect simple.

FUNCTIONS: making complaints: presenting a problem, sympathising, apologising, asking for and offering explanations, solutions, actions.

SKILLS AND COMPETENCES: Reading: "*The Internet: good or bad for us?*".

UNIT 4 "CRIME AND PUNISHMENT"

VOCABULARY: crime-justice and punishment.

GRAMMAR: past perfect-past perfect vs past simple-adverbs of time.

FUNCTIONS: narrating events:introducing a story,sequencing,prompting the speaker etc.....

CULTURE:*"London-Scotland Yard"*.

UNIT 5 "HEALTHY BODY HEALTHY MIND"

VOCABULARY: health problems-people-places and treatments in healthcare.

GRAMMAR: should/ought to for advice and suggestions-modal verbs of obligation and necessity:must,have to,don't have to,need/needn't/don't need to,past of modal verbs.

Functions: talking about health-asking for,giving,accepting,refusing advice and suggestions-asking about and describing symptoms,reacting.

UNIT 6 Skills and Competences

READING: *"Festival stories"*

LITERATURE: *"The Picture of Dorian Gray"*by *O.Wilde.*

CULTURE: *"London's Museums"*.

UNIT 7 "MEDIA MATTERS"

VOCABULARY: mass media.

GRAMMAR: the passive-reflexive pronouns.

UNIT 8 "SHOP TILL YOU DROP"

VOCABULARY: money and shopping-advertising.

GRAMMAR: zero and first conditionals-revision-second conditional-I wish/If only +past tense and conditional.

FUNCTIONS: Making choices.

UNIT 9 "ONE WORLD"

VOCABULARY: natural disasters-ecology.

GRAMMAR: third conditional-conditionals-revision-I wish/If only+past perfect+ would+base form.

SKILLS AND COMPETENCES: Reading:*"Carbon footprints:walking to disaster?"*

UNIT 10 "JUST THE JOB"

VOCABULARY: jobs and training.

GRAMMAR: reported statements-reported questions-reported requests and imperatives.

SKILLS AND COMPETENCES: Reading:*"The Next Step?"*

Watching the videos about reported speech: Learn English Grammar:Reported speech/Indirect Speech <https://youtube.com/watch?v=tBtc6rpcMz4>;
SAY&TELL-Reported Speech <https://youtube.com/watch?v=gqAOeEFz7HO>.

Dal libro di testo **"A TO Z GRAMMAR"** ed.Helbling(Cambridge) sono state svolte diverse unità ed esercizi per rafforzare l'uso delle strutture grammaticali e linguistiche e il Vocabulary studiati nel corso dell'anno scolastico.

Gli studenti hanno anche svolto 10 lezioni in compresenza con un docente di madrelingua inglese sia con la didattica in presenza che a distanza.Gli argomenti trattati sono stati i seguenti: ***Introducing himself,his life and his experiences with questions asked by the students,Women and their role in the society,Extreme weather,Carnival in Italy and in the world, sports,use of passives in the different tenses,description of a picture, an image,the twenty-first century cowboys etc.***

Gli alunni hanno anche svolto lavori di gruppo tramite Power Point sui costumi e le tradizioni di paesi stranieri e sui Musei stranieri e italiani.

La classe ha anche letto il seguente testo di narrativa in versione ridotta:"***The Hound of the Baskervilles***" di Sir Arthur Conan Doyle Ed.Black Cat Cesia.

Roma,5 giugno 2021

LA DOCENTE
Prof.ssa Rossella Berto

GLI ALUNNI

