

**LICEO SCIENTIFICO STATALE "MORGAGNI**  
**Programma di lingua e civiltà inglese**

**CLASSE: ID**  
**A.S.2020/2021**

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Libri di testo in adozione: **"Engage plus with Grammar" Vol.1** di M.Berlis,J.Bowie,H.Jones,B.Bettinelli Ed.Pearson/Longman e **"A to Z Grammar" Vol.U** di F.Invernizzi,D.Villani Ed.Helbling/Cambridge

Dal libro di testo **"Engage plus with Grammar" Vol.1** sono state svolte le seguenti unità:

**UNIT 0 STARTER**

**-A-B-C**

**TOPIC:** Who?When?Where?

**GRAMMAR:** subject pronouns,to be(Present Simple),regular and irregular plurals,have got(present simple),possessive's,possessive adjectives and pronouns,can,Wh-questions, this/that/these/those,there is/there are+a/some/any,prepositions of place,object pronouns,articles,imperatives.

**VOCABULARY:** countries and nationalities,family,jobs,days,months and seasons,ordinal numbers,dates and years,my room and personal possessions,shops and places in town.

**FUNCTIONS:** introductions and greetings,asking for and giving personal information,describing your family,making requests/asking for permission,telling the time,describing your room.

**UNIT 1 "WHO DO YOU THINK YOU ARE?"**

**TOPIC:** "Who do you think you are?"

**GRAMMAR:** present simple-affirmative and negative,adverbs and adverbial phrases of frequency, present simple questions,prepositions of time-**at/in/on**.

**VOCABULARY:** physical appearance,free-time activities.

**FUNCTIONS:** asking about and describing appearance.Talking about likes,dislikes and skills.

**SKILLS AND COMPETENCES:** Reading **"Be a volunteer!"**.

**UNIT 2 "YOU LIVE AND LEARN"**

**TOPIC:** "Home-schooling on the road" "Learning by Playing"

**GRAMMAR:** present continuous,present simple vs present continuous,prepositions and adverbial phrases of place.

**VOCABULARY:** school subjects,places in a school and school equipment.

**FUNCTIONS:** expressing preferences and wishes,and giving reasons.

**UNITS 1-2 CULTURE:**Reading:"**Boarding schools in the UK**".

**UNIT 3 "YOU ARE WHAT YOU EAT!"**

**TOPIC:** "To vary or not to vary" "Prepare with care"

**GRAMMAR:** countable and uncountable nouns,some,any,no,how much/how many,a lot/lots of,a little/a few,not much/many.

**VOCABULARY:** food and food types,common uncountable nouns.

**FUNCTIONS:** offering,accepting,refusing politely,requesting and answering a request.Describing food and talking about personal taste.

#### **UNIT 4 “BE INSPIRATIONAL”**

**TOPIC:** “Today’s thought-Inspiration” “It’s not what you think”.

**GRAMMAR:** past simple-*to be*, past simple-regular and irregular verbs, past simple-questions, past simple-subject questions, could.

**VOCABULARY:** personality adjectives, feelings and emotions.

**FUNCTIONS:** giving opinions(1) and agreeing(1), asking for and giving opinions(2) agreeing(2) and disagreeing(2).

**CULTURE:** “*The British in India*”.

#### **UNIT 5 “WINNING AT ANY COST?”**

**TOPIC:** “It isn’t fair play!” “With friends like this, who needs enemies?”

**GRAMMAR:** past continuous, past continuous vs past simple, must, mustn’t, have to, don’t/doesn’t have to.

**VOCABULARY:** sports, sports places and equipment, parts of the body.

**FUNCTIONS:** asking for explanation, refusing explanations/protesting, making and accepting an apology. Accepting an apology and refusing an apology or explanation.

#### **UNIT 6 “NATURE IS HOME”**

**TOPIC:** “Our green heart” “How alarming is the world’s strange weather?”

**GRAMMAR:** comparative of adjectives and adverbs, (not) as...as..., superlative of adjectives and adverbs, too much/many; too/(not) enough.

**VOCABULARY:** geographical features, weather.

**FUNCTIONS:** asking about places, talking about geographical features and comparing places. Asking about and describing the weather.

#### **UNIT 7 “TIME FOR ADVENTURE”**

**TOPIC:** “Where are you going to go?” “Jonathan’s school trip”

**GRAMMAR:** be going to, present continuous for future arrangements, present simple for fixed timetables.

**VOCABULARY:** holidays, travel and transport.

**FUNCTIONS:** asking for and giving travel information, and thanking.

**Watching the video:** “Lezione di Inglese-Lezione 43:IL FUTURO CON PRESENT CONTINUOUS(con esercizi) <https://youtube.com/watch?v=1beZH4XjFF0>

#### **UNIT 8 “WHAT WILL BE WILL BE”**

**TOPIC:** “Home sweet home” “Small steps and giant leaps”

**GRAMMAR:** *will, will vs be going to* and the Present continuous.

**VOCABULARY:** homes and contents.

**READING:** Position 1: “*Home Sweet Home*”-

**SKILLS AND COMPETENCES:** “*Cyberbullying: an old problem, a new face*”.

**Watching the videos:** “Future in English-How to talk about the Future.<https://youtube.com/watch?v=0anZBvnj6LM>”

“Learn English tenses:Future-“will” or “going to”? with Rebecca <https://youtube.com/watch?v=VX95vEL-OdU>”

**UNIT 9: "That's entertainment!"**

**GRAMMAR:** Present perfect-present perfect with *ever/never* -present perfect with *just/already/yet- been vs gone*.

**Vocabulary:** books and films.

**UNIT 10: "GET THE LOOK"**

**GRAMMAR:** Present Perfect with *for/since*-Present perfect vs Past Simple.

**Vocabulary:** fashion and style.

Dal libro di testo "*A to Z Grammar*" Ed.Cambridge sono stati svolti numerosi esercizi per rafforzare le strutture,funzioni e il vocabulary studiato nelle unità del libro "Engage plus with Grammar".

Durante il 1° e il 2° quadrimestre, in presenza e con modalità di didattica a distanza gli alunni hanno svolto 10 ore in compresenza con una docente di madrelingua inglese che ha trattato i seguenti argomenti: *Introducing himself, his life and his experiences with questions asked by the students,Christmas and Christmas holidays,Making tattoos;Animals;Extreme weather and natural disasters;American Elections;Carnival in Italy and in the World-Pancake Day; Comparatives and superlatives; Describing an image, a picture;Twenty-first Century Cowboys*.

*Roma, 5 giugno 2021*

**DOCENTE**

*Prof.ssa Rossella Berto*

**ALUNNI**